

SPANISH 203 – Spring 2017 (Day sections)

Instructor _____	Office _____
E-mail _____	Hours _____

Texts:

- Blitt, Mary Ann, Margarita Casas and Mary T. Copple. *Exploraciones: curso intermedio*. Cengage Learning, 2015. On-line: <http://hlc.quia.com>
- La dama del alba*. Alejandro Casona. Edited by Juan Rodríguez-Castellano.

Departmental 100-92 = A 88-83 = B 79-71 = C
Grade Scale: 91-89 = AB 80-82 = BC 70-65 = D Below 65 = F

Grade Attendance: 5 % Homework: 15 % Final Exam: 20%
Distribution: Participation: 5 % Writing Exercises: 15 %
Oral Activities: 10 % Chapter Tests: 30 %

Course Description: Spanish 203 is a continuation of the Spanish language sequence after 102. (To enroll, students must have completed SP102 or have received an equivalent score on the University's Language Placement exam.) At the intermediate level, a greater understanding of grammar concepts previously presented is emphasized. Through classroom discussions, writing and readings, students will practice the grammar and vocabulary in a meaningful but guided setting. Course materials are designed to help students develop a deeper understanding of the diverse cultures represented by the Spanish language.

Course Objectives:

- Memorize and produce in Spanish, with no errors in spelling, vocabulary related to Family, Celebrations, Food, Politics, and Literature.
- Speak, using simple and compound structures in Spanish, about topics covered in class. There may be some errors that don't interfere with overall comprehension.
- Understand native-speaker speech on basic topics related to textbook themes.
- Write paragraph and page-length descriptions and narrations with simple and compound sentences in Spanish according to course level.
- Read, discuss, and comment upon, in writing and speech, brief non-fiction and full-length literary texts in Spanish.
- At the course's conclusion, students will have received intensive practice in listening, speaking, reading, and writing skills to perform intermediate-level communicative tasks. Students who continue in the language program will be prepared to take SP204 (Fourth Semester Spanish).

Attendance: Students are allotted 5 percentage points in Attendance. They are allowed four (4) hours of class absence without penalty in the Attendance category for any reason; however, all absences affect the Participation grade. Each subsequent absence will deduct 1 percentage point from the Attendance grade (up to 5%). Students who will be absent due to religious holidays must notify the instructor during the first 2 weeks of class.

Participation: Participation is graded regularly and consists of arriving to class on time with all textbooks, materials, assignments due, and active engagement in all class activities in Spanish. Students do not earn participation points on days they are absent from class.

Oral Activities: Students will complete at least two graded oral exercises in Spanish on topics related to course material. Practice activities in class or at home may also be assigned. The exercise will be evaluated on language use (vocabulary, grammar), and content. *Entrevista* (Week 12) = 7% of this grade.

Homework: Homework is assigned from the *Exploraciones* iLrn site (<http://hlc.quia.com>) and *La dama del alba* on a regular basis. Additional free-writing exercises may also be assigned. Late assignments will not be accepted.

Writing Exercises (see Course Calendar for dates): Students will produce two in-class writing assignments that incorporate language and content topics studied in class. Each will require a revision. A third writing assignment will be assigned--in class *or* at home--and will not require a revision. Writing will be evaluated on language, content, and organization. Make-up writing exercises are not administered.

Tests (see Course Calendar for dates): At the close of each chapter, students will be tested on vocabulary, grammar, and reading comprehension. If a student misses a test, the test will be dropped from his/her Test average (subsequent missed tests will be scored as 0). If a student does not miss any tests, his/her lowest test grade will be dropped from his/her Test average. For this reason, make-up tests are not administered.

Final Exam: Saturday, May 6, 12:25-2:25 p.m. (Location TBA). The final exam is comprehensive and administered in two parts: the first on chapters 1-4 of *Exploraciones* and the second on *La dama del alba*. Final exams are not available for reschedule without prior approval from the course coordinator.

Additional Course Policies/Information:

Individual Accommodations: The Department of Spanish and Portuguese is committed to providing all students an equal opportunity to learn. If you require individual accommodations, i.e., specialized technology, access, and/or support, obtain proper documentation from the McBurney Resource Center (mcburney.wisc.edu.) You will need this documentation in order to make appropriate arrangements with your instructor.

Statement on Academic Integrity: Academic integrity is essential to maintain a fair and transparent learning environment, as well as promote students' progress in the course. All coursework must be produced, drafted, proofed, and edited by the student only. Assistance from any other resource (including electronic translators, word-processing tools, programs, apps, and/or websites) is prohibited. You are responsible for ensuring that you understand and abide by course and University policies on Academic Integrity, as well as their consequences (<http://students.wisc.edu/doso/acadintegrity.html>.)

Tutoring Policy: Students are encouraged to seek tutoring from the following resources: individual visits with the instructor during his/her office hours; Greater University Tutoring Service (guts.studentorg.wisc.edu); or Department of Spanish and Portuguese Tutors (spanport.lss.wisc.edu). Tutors may answer questions, help improve your study habits, and review course topics. S/he may not suggest, produce, proof, or edit any coursework, nor describe, provide, or review any sample exam or test (past or present).

Questions and Concerns:

If you have any questions or concerns about Spanish 203, visit your instructor. S/he is familiar with the course materials and objectives; has extended experience teaching Spanish; and, as the person most familiar with your progress, is best prepared to help you achieve your goals in the course. For further support, contact the Sp203 Course Coordinator:

Name: Patricia Rengel, Ph.D. email: plrengel@wisc.edu
Office Hours: 1008 Van Hise- Tuesdays, 2:00-4:00pm

***Exploraciones* iLrn Online Tutorials**

1. Access the on-line iLrn page:

- a. iLrn page: <http://hlc.quia.com>
- b. Log in: Your section's Course Code: _____
Your individual Book Key: _____

These codes ensure access to your SP203 section's iLrn site. They are irreplaceable, so be sure to keep them in a secure location!

2. Create your personal iLrn account

Online tutorial: <http://www.cengage.com/tlconnect/client/product/fcis.do?productId=30>

iLrn Heinle Learning Center > Training and Support > For Students > Create an Account

3. Access your section's iLrn site

Online tutorial: <http://solutions.cengage.com/iLrn/Training-Support/Student-Videos/>

Select: Training and Support > For Students > Log In to My Class

4. View your iLrn assignment scores

Online tutorial: <http://solutions.cengage.com/iLrn/Training-Support/Student-Videos/>

Select: Training and Support > For Students > View My Results

5. Record an iLrn oral activity*

Online tutorial: <http://solutions.cengage.com/iLrn/Training-Support/Student-Videos/>

Select: Training and Support > For Students > Complete a Voice Activity

*You can also record oral activities for free using the following UW-licensed software:

- a. Audacity: <http://lss.wisc.edu/how-to/130>
- b. Learn@UW: Learn@UW > Assignments > Dropbox > Record Audio
- c. Regardless of software, save and submit your recordings in .mp3 (not .wav) format.

Other iLrn components that may be assigned by your instructor include:

Exploraciones e-book (including digital media library).

Practice Activities and Self-Tests.

Questions about your iLrn experience? Call Quia Technical Support: (650) 372-4040.

Course Calendar

<u>Week, Day, Date:</u>	<u>Topic</u>	<u>Week, Day, Date:</u>	<u>Topic</u>
1) T Jan. 17	Introduction	9) M Mar. 13	Chapter 4
R Jan. 19	Chapter 1	T Mar. 14	Chapter 4
F Jan. 20	Chapter 1	R Mar. 16	In-class Writing 2
		F Mar. 17	Chapter 4
2) M Jan. 23	Chapter 1	M Mar. 20	
T Jan. 24	Chapter 1	T Mar. 21	<i>Spring Recess</i>
R Jan. 26	Chapter 1	R Mar. 23	<i>No class</i>
F Jan. 27	Chapter 1	F Mar. 24	
3) M Jan. 30	Chapter 1	10) M Mar. 27	Chapter 4
T Jan. 31	TEST: Chapter 1	T Mar. 28	Chapter 4
R Feb. 2	Chapter 2	R Mar. 30	TEST: Chapter 4
F Feb. 3	Chapter 2	F Mar. 31	<i>Oral Activity/Practice</i>
4) M Feb. 6	In-class Writing 1	11) M Apr. 3	<i>Entrevistas orales</i>
T Feb. 7	Chapter 2	T Apr. 4	<i>Entrevistas orales</i>
R Feb. 9	Chapter 2	R Apr. 6	<i>Entrevistas orales</i>
F Feb. 10	TEST: Chapter 2(A)	F Apr. 7	<i>Entrevistas orales</i>
5) M Feb. 13	Chapter 2	12) M Apr. 10	<i>La dama del alba</i>
T Feb. 14	Chapter 2	T Apr. 11	<i>La dama del alba</i>
R Feb. 16	Chapter 2	R Apr. 13	<i>La dama del alba</i>
F Feb. 17	Chapter 2	F Apr. 14	<i>La dama del alba</i>
6) M Feb. 20	Chapter 2	13) M Apr. 17	Writing Assignment 3
T Feb. 21	TEST: Chapter 2(B)	T Apr. 18	<i>La dama del alba</i>
R Feb. 23	Chapter 3	R Apr. 20	<i>La dama del alba</i>
F Feb. 24	Chapter 3	F Apr. 21	<i>La dama del alba</i>
7) M Feb. 27	Chapter 3, <i>Oral Activity/Practice</i>	14) M Apr. 24	<i>La dama del alba</i>
T Feb. 28	Chapter 3	T Apr. 25	TEST: La dama
R Mar. 2	Chapter 3	R Apr. 27	<i>La dama del alba</i>
F Mar. 3	Chapter 3	F Apr. 28	<i>La dama del alba</i>
8) M Mar. 6	Chapter 3	15) M May 1	<i>La dama del alba</i>
T Mar. 7	TEST: Chapter 3	T May 2	Review: <i>La dama del alba</i>
R Mar. 9	Chapter 4	R May 4	Review: <i>Exploraciones</i>
F Mar. 10	Chapter 4		Ch.1-4

SP203 Final Exam: Saturday, May 6 from 12:25 – 2:25 p.m. (Location TBA)