

SPANISH 204 – Spring 2017 (Day section)

Instructor _____	Office _____
E-mail _____	Hours _____

Texts: Blitt, Mary Ann, Margarita Casas and Mary T. Copple. *Exploraciones: curso intermedio*. Cengage Learning, 2015. On-line: <http://hlc.quia.com>

Denevi, Marco. *Rosaura a las diez*. Ed. Donald A. Yates. Prentice Hall, 1964.

Departmental 100-92 = A 88-83 = B 79-71 = C

Grade Scale: 91-89 = AB 80-82 = BC 70-65 = D Below 65 = F

Grade Attendance: 5 % Homework: 15 % Final Exam: 20%

Distribution: Participation: 5 % Writing Exercises: 15 %

Oral Exercises: 10 % Chapter Tests: 30 %

Course Description:

Spanish 204 is a continuation of the Spanish language sequence after 203, using the same textbook as well as similar tasks, grade categories and percentage weights, and attendance and participation policies. To enroll, students must have completed SP203 or have received an equivalent score on the University's Language Placement exam.

Course Objectives:

Memorize and produce, with no errors in spelling, vocabulary related to Business and Finance, Film, Music, and Literature.

Produce in writing and speech simple and compound sentence structures that are comprehensible to a native speaker of Spanish.

Write paragraph and page-length descriptions and narrations with simple and compound sentences that are legible to native speakers of Spanish.

Read, discuss, and comment upon, in writing and speech, brief non-fiction and full-length literary texts in Spanish.

At the course's conclusion, students will have received intensive practice in listening, speaking, reading, and writing skills to perform intermediate-level communicative tasks. Students who continue in the language program will be prepared to take SP226, an intensive language review that furthers proficiency and is a pre-requisite for the major in Spanish.

Questions and Concerns:

If you have any questions or concerns about Spanish 204, visit your instructor. S/he is familiar with the course materials and objectives; has extended experience teaching Spanish; and, as the person most familiar with your progress, is best prepared to help you achieve your goals in the course. For further support, contact: Dr. Kristin Neumayer (kmneumayer@wisc.edu).

Attendance: Students are allotted 5 percentage points in Attendance. They are allowed four (4) hours of class absence without penalty in the Attendance category for any reason; however, all absences affect the Participation grade. Each subsequent absence will deduct 1 percentage point from the Attendance grade. Students who will be absent due to religious holidays must notify the instructor during the first 2 weeks of class.

Participation: Participation is graded regularly and consists of arriving to class on time with all textbooks, materials, assignments due, and active engagement in all class activities in Spanish. Students do not earn participation points on days they are absent from class.

Oral Exercise: Students will complete two 3-5 minute oral exercises on topics related to the course material in Spanish. Practice activities in class or at home may also be assigned. The exercise will be evaluated on vocabulary, grammar, and content.

Homework: Homework is assigned from the *Exploraciones* iLrn site (<http://hlc.quia.com>) and *Rosaura a las diez* on a regular basis. Additional free-writing exercises may also be assigned. Late assignments will not be accepted.

Written Exercises (see Course Calendar for dates): Students will produce four in-class writing exercises: two paragraphs and two page-length compositions. Topics will incorporate vocabulary, grammar and themes studied in class. At least one paragraph and one composition will be revised at home. Writing will be evaluated on language, content, and organization. Make-up writing exercises are not administered in SP204.

Tests (see Course Calendar for dates): At the close of each chapter, students will be tested on vocabulary, grammar, and reading comprehension. If a student misses a test, the test will be dropped from his/her Test average (subsequent missed tests will be scored as 0). If a student does not miss any tests, his/her lowest test grade will be dropped from his/her Test average. For this reason, make-up tests are not administered in SP204.

Final Exam: Wednesday, May 10, 7:25-9:25 p.m. (Location TBA). The final exam is comprehensive and covers *Exploraciones*, chapters 5-10 and *Rosaura a las diez*. Final exams are not available for reschedule without prior approval from the course coordinator.

Individual Accommodations: If you require individual accommodations, obtain proper documentation from the McBurney Resource Center (mcburney.wisc.edu.) You will need this documentation in order to make appropriate arrangements with your instructor.

Statement on Academic Integrity: All coursework must be produced, drafted, proofed, and edited by the student only. Assistance from any other resource is prohibited. You are responsible for ensuring that you understand and abide by course and University policies on Academic Integrity, as well as their consequences (<http://students.wisc.edu/doso/acadintegrity.html>.)

Tutoring Policy: Students are encouraged to seek tutoring from the following resources: individual visits with the instructor during his/her office hours; Greater University Tutoring Service (guts.studentorg.wisc.edu); or Department of Spanish and Portuguese Tutors (spanport.lss.wisc.edu). Tutors may answer questions, help improve your study habits, and review course topics. S/he may not produce, proof, or edit your coursework.

***Exploraciones* iLrn Online Tutorials**

1. Access the on-line iLrn page:

- a. iLrn page: <http://hlc.quia.com>
- b. Log in: Your section's Course Code: _____
Your individual Book Key: _____

These codes ensure access to your SP204 section's iLrn site. They are irreplaceable, so be sure to keep them in a secure location!

2. Create your personal iLrn account

Online tutorial: <http://www.cengage.com/tlconnect/client/product/fcis.do?productId=30>

iLrn Heinle Learning Center > Training and Support > For Students > Create an Account

3. Access your section's iLrn site

Online tutorial: <http://solutions.cengage.com/iLrn/Training-Support/Student-Videos/>

Select: Training and Support > For Students > Log In to My Class

4. View your iLrn assignment scores

Online tutorial: <http://solutions.cengage.com/iLrn/Training-Support/Student-Videos/>

Select: Training and Support > For Students > View My Results

5. Record an iLrn oral activity*

Online tutorial: <http://solutions.cengage.com/iLrn/Training-Support/Student-Videos/>

Select: Training and Support > For Students > Complete a Voice Activity

*You can also record oral activities for free using the following UW-licensed software:

- a. Audacity: <http://lss.wisc.edu/how-to/130>
- b. Learn@UW: Learn@UW > Assignments > Dropbox > Record Audio
- c. Regardless of software, save your recording before submitting the file.

Other iLrn components that may be assigned by your instructor include:

Exploraciones e-book (including digital media library).

Practice Activities and Self-Tests.

Questions about your iLrn experience? Call Quia Technical Support: (650) 372-4040.

Course Calendar

<u>Week, Day, Date:</u>	<u>Topic</u>	<u>Week, Day, Date:</u>	<u>Topic</u>
1) T Jan. 17	Introduction to SP204	9) M Mar. 13	Chapter 10 (vocabulary)
R Jan. 19	Introduction to iLrn	T Mar. 14	Chapter 10 (vocabulary)
F Jan. 20	Chapter 5	R Mar. 16	Chap. 10, Composition 1
		F Mar. 17	Review : Chaps. 5-10
2) M Jan. 23	Chapter 5	10) M Mar. 20	
T Jan. 24	Chapter 5	T Mar. 21	<i>Spring Recess</i>
R Jan. 26	Chapter 5	R Mar. 23	<i>No class</i>
F Jan. 27	Chapters 5-6	F Mar. 24	
3) M Jan. 30	Chapter 6	11) M Mar. 27	Introduction to <i>Rosaura</i>
T Jan. 31	Chapter 6	T Mar. 28	<i>Rosaura</i> , I (Chaps. 1-2)
R Feb. 2	Chapter 6	R Mar. 30	<i>Rosaura</i> , I (Chaps. 2-3)
F Feb. 3	Chapter 6	F Mar. 31	<i>Rosaura</i> , I (Chaps. 3-4)
4) M Feb. 6	Chapter 6	12) M Apr. 3	<i>Rosaura</i> , I (Chaps. 4-5)
T Feb. 7	Test: Chapters 5-6	T Apr. 4	<i>Rosaura</i> , I (Chaps. 5-6)
R Feb. 9	Chapter 7	R Apr. 6	<i>Rosaura</i> , I (Chaps. 6-7)
F Feb. 10	Chapter 7	F Apr. 7	<i>Rosaura</i> , I (Chaps. 7-8)
5) M Feb. 13	Chap, 7, Paragraph 1	13) M Apr. 10	<i>Ros.</i> I (Ch. 8), Paragraph 2
T Feb. 14	Chapter 7	T Apr. 11	Review : <i>Rosaura</i> , I
R Feb. 16	Chapter 7	R Apr. 13	Test : Ch. 10, <i>Rosaura</i> I
F Feb. 17	Test : Chapter 7	F Apr. 14	<i>Rosaura</i> , II
6) M Feb. 20	Chapter 8	14) M Apr. 17	<i>Rosaura</i> , II
T Feb. 21	Chapter 8	T Apr. 18	<i>Rosaura</i> , II-III
R Feb. 23	Chapter 8	R Apr. 20	<i>Rosaura</i> , III
F Feb. 24	Chapter 8	F Apr. 21	<i>Rosaura</i> , III
7) M Feb. 27	Chapter 8	15) M Apr. 24	<i>Rosaura</i> , III-IV
T Feb. 28	Test: Chapter 8	T Apr. 25	<i>Rosaura</i> , IV
R Mar. 2	Chapter 9	R Apr. 27	<i>Rosaura</i> , IV-V
F Mar. 3	Chapter 9	F Apr. 28	<i>Rosaura</i> V, Composition 2
8) M Mar. 6	Chapter 9	16) M May 1	Course Review :
T Mar. 7	Chapter 9	T May 2	<i>Exploraciones</i> , Ch. 5-10
R Mar. 9	Chapter 9	R May 4	<i>Rosaura</i> , I-V
F Mar. 10	Test : Chapter 9		

SP204 Final Exam: Wednesday, May 10 from 7:25 –9:25 p.m. (Location TBA)

Discuss all pre-scheduled absences with the instructor by Friday, January 27.

In-class writing exercises, chapter tests and exams are not available for reschedule without exception.