

Spanish 101

First semester Spanish



MTWR 00:00-00:00 am

Section 000

000 Van Hise

Profesor: Qwertyu. *E-mail*: qwertyu@[wisc.edu](mailto:qwertyu@wisc.edu)
Despacho (Office): 0000 Van Hise (VH) Office Hours: MTWR 0:00-00:00 or by
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General Information

-This 4-credit, “C” type, elementary level class meets for a 50-minute class period Monday through Thursday during the semester and carries the expectation that students will work on course learning activities (reading, writing, oral activities, studying, etc.) for a minimum of 2 hours out of the classroom for every class period (for a minimum of 10 hours outside of class per week). All assignments, including readings, need to be completed before class. Face-to-face time will be used for practice, further explanation and clarification of more complicated topics. If you need more information, please speak with me as soon as possible.

Required materials

-Dorwick, Pérez-Girones, et al., *Puntos de partida, 10th ed. McGraw-Hill, 2019*. ISBN 9781260993547, textbook, supplement and e-course access.

Recommended: Custom reduced price UW looseleaf package, Vol. 1. Includes *Puntos* Ch. 1-9, all required components, ancillaries and “Connect” account registration. Sold by publisher as “LSC POL UNIV OF WISC MADISON; SPA101: LL Puntos (Student Edition) Vol 1 with additional material & Connect 10th Edition.

<http://shop.mheducation.com/mhshop/productDetails?isbn=126099354X>

Resources

-Canvas: <https://canvas.wisc.edu/courses/117473> -Connect: <http://connect.mheducation.com>

Course description and Learning Outcomes

Spanish 101 involves language practice through writing, reading, speaking and listening. During the course, students will attempt to:

- Communicate, with few errors, in Spanish using level-appropriate language for classroom and non-classroom situations.
- Comprehend and analyze basic, level-appropriate common auditory and written inputs such as classroom instructions and real-world examples.
- Identify and produce level-appropriate grammar and vocab, especially in written work.
- Successful completion of Spanish 101 is preparation for Spanish 102, which continues expanding upon these outcomes through new language topics.

Course and grade breakdown

Unit Exams (20%), see calendar on Canvas

The two (2) unit exams (10% of final grade each) serve as a cumulative review of the grammar, vocabulary and cultural topics studied up to the date of the exam, with emphasis on the most recently studied chapters. The goal is to identify what topics are causing the most difficulty in preparation for the midterm and final exams. They are written in class and follow a similar

layout to the homework and in-class exercises. They may include reading a listening comprehension, application of grammatical concepts and writing skills. Please check the dates of these exams to avoid potential conflicts.

Midterm Exam (15%), see calendar on Canvas

The midterm exam is comprehensive and will follow a similar format to the unit exams. As the midterm exam date approaches, I will provide you with more information. Please check the dates of these exams to avoid potential conflicts.

Final Exam (15%), see calendar on Canvas

As with the midterm, the final exam is comprehensive and is scheduled for the final exam date for this course (see calendar). More information will be provided near the end of the semester. Final exams are not available for reschedule without prior instructor and Coordinator approval and must be taken within a 24-hour window following the originally-scheduled time.

Homework (20%)

Daily homework includes anything I indicate in class, on the calendar, via email or on Canvas. At a minimum, it will include various types of tasks, e.g. reading from the textbook, doing written and oral activities from various sources (including textbook, supplement, etc.), completing the McGraw-Hill "Connect" exercises (known as "Prep", "Hmwk", "LearnSmart" and "Pruebas" and accessible through Canvas after registering your paid access), etc. **Late homework will not be accepted. If you miss a class, you are still responsible for completing that day's assignment.**

¡OJO! Homework includes preparation for class each day. This often includes some kinds of reading and prep activities, as well as follow-up activities after seeing topics in class.

Written assignments (10%)

There are four (4) writing assignments that will be done in class. They will be examined for errors involving content that we have seen up to the point. After receiving instructor feedback, you will be responsible for making corrections and revisions as part of your homework.

Oral assignments (10%)

Approximately every two weeks you will complete a "Connect" oral exercise. These activities will consist of a picture description or a partner discussion activity. You will complete the activity and upload the video to Canvas as instructed.

Participation (10%)

Active oral and mental participation is essential to being a successful language learner. It requires preparation of homework and readings in advance, asking questions, volunteering to answer questions or provide information in class, actively engaging in group work, and staying on task, all in Spanish. It also involves being respectful of the class and of all individual members of the class. Your active and helpful participation in class will be assessed at various points throughout the semester. If possible, please keep your phone (on silent) and any distracting devices put away in class.

Attendance

Consistent attendance in a communicative language course is essential. Therefore, students are required to come to class whenever possible. To alleviate any negative impact on your grade, you are allotted a total of four (4) absences during the semester without penalty. Each additional absence beyond that will result in the loss of 1% off of your final grade (max of 10% of your total grade).

If you know in advance that you will be missing a class for whatever reason, please inform me **WITHIN THE FIRST TWO WEEKS OF CLASS** to receive details about missed material. Remember that late homework is not accepted.

Official departmental grading scale (No curves or extra credit are permitted)

A	AB	B	BC	C	D	F
100 – 92	91 – 89	83 – 88	82 – 80	71 – 79	70 – 65	64 – 0

Academic Integrity (Don't cheat!) and Student Rights

“By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review.” studentconduct.wiscweb.wisc.edu/academic-integrity/. **¡OJO!** In a language course, this includes translators, whether human or electronic, as their use is NOT permitted for this class. Also, you should not use a tutor without first consulting the instructor.

Additionally, this course adheres to the guidelines set forth by UW-Madison concerning your rights. <http://guide.wisc.edu/undergraduate/#rulesrightsandresponsibilitiestext>

Accommodations for students (Be successful!)

“The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform me of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. I, will work either directly with the you and/or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations.”
<http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

Diversity and Inclusion (Be considerate!)

“Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.”
<https://diversity.wisc.edu/>