



SPANISH 204, “FOURTH-SEMESTER SPANISH”

Course Description:

Spanish 204 is a fourth-semester Spanish language review course, which includes reading, writing, speaking and listening practice using a variety of text, audiovisual, on-line and in-person activities and materials. For more information about sequences, pre-requisites, learning outcomes and overall goals, see Course Details, p. 2.

Course Textbook and Materials:

Blitt, Casas and Copple. *Exploraciones: curso intermedio*. Second edition (MindTap). ISBN 10: 1-337-61248-0 or ISBN 13: 978-1-337-61248-7.

To obtain course materials: <https://www.cengage.com/c/mindtap-for-exploraciones-curso-intermedio-2e-blitt/>

My Section information:

Class Mode: Face-to-face sessions with student work completed in class and at home

Class Days: _____

Section: _____

Canvas URL: _____

Class Hour: _____

Class Room: _____

Instructor: _____

E-mail: _____@wisc.edu

Office & Hours: _____

Coordinator: Dr. Kristin M Neumayer, kmneumayer@wisc.edu

Office Hours: Tuesdays and Thursdays, 11:00 am – 12:00 pm, 1002 Van Hise Hall

Course Designation & Attributes (for Administrators and Advisors):

Open to first-year students:	Yes
Number of credits:	4 (No graduate student or Honors credits; not repeatable for credit)
Credit type:	C (Liberal Arts and Science credits in College of Letters and Science)
Credit definition:	Traditional Carnegie (four 50-minute class sessions and at least 2 hours of independent student work per week over the semester term).

Course Details:

Sequence:

Spanish 204 (SP204) is a fourth-semester, intermediate-level language course that follows [SP203](#) in the Department of Spanish and Portuguese. As a sequence, SP203 and SP204 employ the same textbook; assign similar tasks; calculate scores according to the same number of assignments, tests and exams; maintain the same attendance and participation policies; and follow the same grade scheme.

Proficiency Requirements:

SP204 is open to first-year students, but all students must have mastered a certain level of Spanish proficiency prior to enrolling in the course. This level corresponds to “Intermediate-Mid” according to the [ACTFL Guidelines](#), published by the American College Teachers of Foreign Languages, and/or [DELE B-1](#), adapted for Spanish from the Common European Framework of Reference for Languages by the Cervantes Institute.

Academic Pre-requisites:

Students who have successfully completed SP203, its equivalent college course or credits, or have received a corresponding score on a University-approved [Language Placement exam](#) will have demonstrated the level of Spanish proficiency required to enroll. If you have questions about your preparedness for SP204, please speak with your instructor or advisor. S/he will be able to help you determine whether or not SP204 is the appropriate course for you, given your previous knowledge, study and/or experience of Spanish.

Learning Outcomes:

SP204 furthers students' language skills via active daily participation in reading, writing, listening, and speaking tasks from Chapters 5-10 of [Exploraciones: curso intermedio](#). The course will increase in difficulty as students work to master an Intermediate-High / B-2 level of proficiency, which entails:

- Acquiring vocabulary to describe and discuss personal experiences as well as specific issues related to employment (*Exploraciones*, Chap. 7), current events (Chaps. 5 and 8), and culture (Chaps. 6, 9 and 10);
- Understanding brief, non-fictional authentic Spanish texts adapted for intermediate learners on everyday life experiences as well as more sophisticated matters related to the above topics (Chaps. 5-10);
- Conversing with confidence and relative ease using compound sentences that incorporate different moods and tenses about personal experiences as well as the specific topics listed above (Chaps. 5-8);
- Writing paragraph-length descriptions, narratives and simple expressions of opinion in most moods and tenses using simple and compound sentence structures on the topics listed above (Chaps. 5-8, 10).

Proficiency and Course Goals:

Upon successfully completing SP204, students will be able to:

- Demonstrate an Intermediate-High / B-2 proficiency level in Spanish.
- Advance in their studies towards an Advanced-Low / C1 proficiency level in Spanish.
- Enroll in Spanish 226, an intensive language review that is a pre-requisite for the [Major in Spanish](#).

For information on SP204 Grade schemes, components and policies see Grades, p. 4.

Grades:

Department of Spanish and Portuguese Grade Scheme:

A	AB	B	BC	C	D	F
100 – 92	91 – 89	83 – 88	82 – 80	71 – 79	70 – 65	64 – 0

Assessment Categories and Weights:

Assignments and due dates are announced in class and in the section's Canvas course site. The Final Exam is scheduled by the University Registrar and listed in the MyUW Student Center from the first day of class.

Attendance (5%): Students are allowed 4 class hours of absence for any reason without penalty. Each subsequent absence deducts 1 percentage point from the Attendance grade. Pre-arranged absences must be reported during the first 2 weeks of class.

Participation (5%): Participation consists of arriving to class on time with all materials, assignments due and active engagement in all activities in Spanish. Students do not earn participation points on days they are absent from class.

Oral Exercises (10%): Students complete brief on-line oral exercises related to the course material through Conversifi, an on-line conversation platform with native speakers.

Homework Exercises (15%): Homework is assigned from the *Exploraciones* MindTap on-line workbook on a regular basis. Late assignments will not be accepted for credit.

Written Exercises (15%): Students produce 3 written exercises incorporating vocabulary and grammar which are evaluated for usage, content and organization.

Chapter Tests (30%): Students take 5 Chapter Tests. A test missed for any reason will be dropped from the student's Chapter Test average (subsequent missed tests are scored 0). Otherwise, the student's lowest test score will be dropped from his/her Chapter Test average. Make-up tests are not administered in SP204.

Final Exam (20%): The comprehensive final exam covers *Exploraciones*, Chapters 5-10. Final exams are not available for reschedule unless all of the following conditions are met:

- The student has another UW-Madison final exam scheduled by the Registrar at the same day and time;
- The student receives instructor and Coordinator approval prior to the final three weeks of class;
- The student and instructor can complete the exam within 24 hours *following* the originally-scheduled time.

The SP204 final exam date, time and location are posted on the University Course Guide as well as the student's MyUW Student Center. The instructor will announce regular reminders of final exam information as the end of the semester approaches.

It is the student's responsibility to note the SP204 final exam date, time and location upon registering for the course. Final exams will *not* be rescheduled due to outside work, travel, personal or family obligations. It is a good idea to note your final exam assignments in advance of making end-of-semester plans.

For help in SP204, your other classes or on campus in general, see Student Resources, p. 4.

Student Resources:

If you feel like you need help in Spanish 204, your other courses or just life in general, you're not alone. There are plenty of resources available to help you succeed in your classes and support you on campus.

If you are unsure if SP204 is the right class for you:

1. Talk with your instructor. S/he is the person most familiar with your progress in class.
2. Contact the [Course Coordinator](#) for help with course sequences, structures and policies.
3. Visit the [Department Advisor](#) for help with your academic requirements, plans and goals in Spanish.

If you need help with the material in SP204:

1. Talk with your instructor to help you clarify course material, assignments and expectations.
2. Visit the [Greater University Tutoring Service \(GUTS\)](#) to help you in a drop-in or group setting.
3. Consider a personal [Department Tutor](#) to help you with regular material, task and study support.

If you need help practicing your Spanish outside of class:

1. Drop by the weekly [Spanish Conversation Table](#) to practice your Spanish in an informal setting.
2. Consider the [GUTS Foreign Language Learner](#) program to match up with a conversation partner.

If you need help with individual or personal accommodations:

1. Talk with your instructor to arrange for short-term scheduling, classroom or due date matters.
2. Work with your athletic or extracurricular advisor to help you manage your coursework schedules.
3. Visit the [McBurney Center](#) to help you with long-term or ongoing learning accommodations.

If you need help with student life, health or wellness issues:

1. Make an appointment with [University Health Services](#) to speak to a medical professional.
2. Reach out to [UHS Mental Health](#) for individual counseling and assistance.
3. Contact the [Dean of Student Life](#) to support, advise and advocate on your behalf.

For more information on your rights and responsibilities, including University policies on diversity, inclusion and accommodations, see UW Madison Students' Rules, Rights & Responsibilities, p. 5.

UW MADISON STUDENTS' RULES, RIGHTS & RESPONSIBILITIES

[RULES, RIGHTS & RESPONSIBILITIES](#)

Every member of the University of Wisconsin–Madison community has the right to expect to conduct his or her academic and social life in an environment free from threats, danger, or harassment. Students also have the responsibility to conduct themselves in a manner compatible with membership in the university and local communities. No student may be denied admission to, participation in or the benefits of, or discriminated against in any service, program, course or facility of the [UW] system or its institutions or centers because of the student's race, color, creed, religion, sex, national origin, disability, ancestry, age, sexual orientation, pregnancy, marital status or parental status. For more information, see [this link](#), or contact the on-call dean in the Dean of Students Office 608-263-5700, 70 Bascom Hall.

[ACADEMIC INTEGRITY](#)

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review.

[ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES](#)

The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.

[DIVERSITY & INCLUSION](#)

Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty and staff serve Wisconsin and the world.